

New York State School Report Card Comprehensive Information Report

BEDS Code : 08-01-01-04-0003
 Name : Afton Middle School High School
 Principal: Jerry Hartman

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	62	64	63
Ungraded Elementary	0	0	0
Seventh	59	63	61
Eighth	58	58	60
Ninth	52	62	68
Tenth	51	38	47
Eleventh	50	42	33
Twelfth	48	50	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	380	377	375

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	0	0.0%	1	0.3%
Black (Not Hispanic)	2	0.5%	0	0.0%	0	0.0%
Hispanic	2	0.5%	0	0.0%	1	0.3%
White (Not Hispanic)	374	98.4%	377	100.0%	373	99.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	12
Mathematics Grade 8	18	18	19
Science Grade 8	0	18	20
Social Studies Grade 8	18	18	20
English Grade 10	16	34	21
Mathematics Grade 10	15	0	14
Science Grade 10	0	0	0
Social Studies Grade 10	0	37	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.7%		93.6%
Student Suspensions	63	16.8%	60	15.8%	67	17.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.9%	24.7%	23.2%
Reduced Lunch	14.7%	16.2%	14.1%
Public Assistance	21-30%	41-50%	41-50%
Student Stability	100%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	40	15	38%	40	21	53%	35	26	74%
Students with Disabilities	4	0	0%	5	0	0%	2	0	0%
All Students	44	15	34%	45	21	47%	37	26	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	10	0	0	5	6
Percent	43%	27%	0%	0%	14%	16%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	15	7.5%	9	4.7%	0	0.0%
	Entered GED Program*	5	2.5%	0	0.0%	0	0.0%
	Total Noncompleters	20	10.0%	9	4.7%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	2	#	2	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	3	#
Global Studies	12	58%	1	#	1	#
U.S. Hist & Gov't	5	60%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	0	0%	1	#
Science	9	56%	1	#	0	0%
Reading	4	100%	5	100%	0	0%
Writing	8	50%	5	60%	0	0%
Global Studies	13	15%	7	57%	1	#
U.S. Hist & Gov't	9	67%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	32	31	2	2	1
Number Scoring 55–100	50	32	31	#	#	#
Number Scoring 65–100	44	22	23	#	#	#
Number Scoring 85–100	4	1	5	#	#	#
Percentage of Tested Scoring 55–100	93%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	81%	69%	74%	#	#	#
Percentage of Tested Scoring 85–100	7%	3%	16%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	47	10	2	5	2	0
Number Scoring 55–100	39	4	#	3	#	0
Number Scoring 65–100	31	1	#	1	#	0
Number Scoring 85–100	14	0	#	0	#	0
Percentage of Tested Scoring 55–100	83%	40%	#	60%	#	0%
Percentage of Tested Scoring 65–100	66%	10%	#	20%	#	0%
Percentage of Tested Scoring 85–100	30%	0%	#	0%	#	0%
Mathematics A						
Number Tested	4	17	40	0	0	0
Number Scoring 55–100	#	15	33	0	0	0
Number Scoring 65–100	#	12	29	0	0	0
Number Scoring 85–100	#	2	11	0	0	0
Percentage of Tested Scoring 55–100	#	88%	82%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	71%	72%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	12%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	41			4		
Number Scoring 55–100	38			#		
Number Scoring 65–100	32			#		
Number Scoring 85–100	14			#		
Percentage of Tested Scoring 55–100	93%			#		
Percentage of Tested Scoring 65–100	78%			#		
Percentage of Tested Scoring 85–100	34%			#		
Global History and Geography (first administered June 2000)						
Number Tested	4	34	44	0	1	0
Number Scoring 55–100	#	34	44	0	#	0
Number Scoring 65–100	#	31	38	0	#	0
Number Scoring 85–100	#	13	4	0	#	0
Percentage of Tested Scoring 55–100	#	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	#	91%	86%	0%	#	0%
Percentage of Tested Scoring 85–100	#	38%	9%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	47	12		3	0	
Number Scoring 55–100	45	11		#	0	
Number Scoring 65–100	43	11		#	0	
Number Scoring 85–100	19	7		#	0	
Percentage of Tested Scoring 55–100	96%	92%		#	0%	
Percentage of Tested Scoring 65–100	91%	92%		#	0%	
Percentage of Tested Scoring 85–100	40%	58%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		37	36		6	0
Number Scoring 55–100		33	35		3	0
Number Scoring 65–100		29	34		1	0
Number Scoring 85–100		19	12		0	0
Percentage of Tested Scoring 55–100		89%	97%		50%	0%
Percentage of Tested Scoring 65–100		78%	94%		17%	0%
Percentage of Tested Scoring 85–100		51%	33%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		24	42		2	0
Number Scoring 55–100		22	41		#	0
Number Scoring 65–100		21	37		#	0
Number Scoring 85–100		2	9		#	0
Percentage of Tested Scoring 55–100		92%	98%		#	0%
Percentage of Tested Scoring 65–100		88%	88%		#	0%
Percentage of Tested Scoring 85–100		8%	21%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		10	37		4	0
Number Scoring 55–100		9	35		#	0
Number Scoring 65–100		7	33		#	0
Number Scoring 85–100		3	18		#	0
Percentage of Tested Scoring 55–100		90%	95%		#	0%
Percentage of Tested Scoring 65–100		70%	89%		#	0%
Percentage of Tested Scoring 85–100		30%	49%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	48	46	49	47
2001	60	37	42	51	48
2002	59	46	29	43	44

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	10	3	9	8
2001	13	6	6	8	8
2002	0	0	0	6	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	48	44	8	8	2
Comprehensive French						
Number Tested	5	9	0	0	0	0
Number Scoring 55–100	5	9	0	0	0	0
Number Scoring 65–100	5	7	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of AGE Tested	11%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	78%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	48	44	8	8	2
Comprehensive Spanish						
Number Tested	14	17	0	0	1	0
Number Scoring 55–100	13	17	0	0	#	0
Number Scoring 65–100	11	17	0	0	#	0
Number Scoring 85–100	1	6	0	0	#	0
Percentage of AGE Tested	30%	35%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	35%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	35%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	100%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	48	44	8	8	2
Sequential Mathematics, Course II						
Number Tested	32	6	2	0	0	0
Number Scoring 55–100	29	6	#	0	0	0
Number Scoring 65–100	23	5	#	0	0	0
Number Scoring 85–100	10	1	#	0	0	0
Percentage of AGE Tested	68%	12%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	12%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	10%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	83%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	34	11	0	1	0	0
Number Scoring 55–100	33	10	0	#	0	0
Number Scoring 65–100	32	10	0	#	0	0
Number Scoring 85–100	13	4	0	#	0	0
Percentage of AGE Tested	72%	23%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	70%	21%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	68%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	91%	0%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	3		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	48	44	8	8	2
Earth Science (last administered January 2001)						
Number Tested	0	25		0	1	
Number Scoring 55–100	0	17		0	#	
Number Scoring 65–100	0	13		0	#	
Number Scoring 85–100	0	3		0	#	
Percentage of AGE Tested	0%	52%		0%	#	
Percentage of AGE Scoring 55–100	0%	35%		0%	#	
Percentage of AGE Scoring 65–100	0%	27%		0%	#	
Percentage of AGE Scoring 85–100	0%	6%		0%	#	
Percentage of Tested Scoring 65–100	0%	52%		0%	#	
Biology (last administered January 2001)						
Number Tested	23	23		1	0	
Number Scoring 55–100	19	21		#	0	
Number Scoring 65–100	18	20		#	0	
Number Scoring 85–100	10	6		#	0	
Percentage of AGE Tested	49%	48%		#	0%	
Percentage of AGE Scoring 55–100	40%	44%		#	0%	
Percentage of AGE Scoring 65–100	38%	42%		#	0%	
Percentage of AGE Scoring 85–100	21%	12%		#	0%	
Percentage of Tested Scoring 65–100	78%	87%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	19	21	10	1	0	0
Number Scoring 55–100	18	17	9	#	0	0
Number Scoring 65–100	17	13	7	#	0	0
Number Scoring 85–100	0	2	0	#	0	0
Percentage of AGE Tested	40%	44%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	35%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	27%	16%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	62%	70%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	48	44	8	8	2
Physics (last administered January 2002)						
Number Tested	3	8	6	0	0	0
Number Scoring 55–100	#	8	6	0	0	0
Number Scoring 65–100	#	7	6	0	0	0
Number Scoring 85–100	#	3	3	0	0	0
Percentage of AGE Tested	#	17%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	17%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	88%	100%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			2			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	94%	10	100%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	54	0%	13%	78%	9%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	59	0%	19%	73%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	5	5	39	39
Number Scoring 55–64	3	0	0	1	3	1
Number Scoring 65–84	18	8	2	1	20	9
Number Scoring 85–100	12	25	0	0	12	25
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	29	0	29
Number Scoring 55–64	1	0	1
Number Scoring 65–84	16	0	16
Number Scoring 85–100	6	0	6
Approved Alternatives	0	0	0

(Form – O)